



Evidencing the impact of P.E and Sports Premium at Edenham CofE Primary School



September 2022

**Commissioned by
Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements last year:	Areas for further improvement and baseline evidence of need:
<p>Pupils all receive weekly Outdoor Education which has raised activity and OAA participation</p> <p>The variety of activities and skills children are taught has increased</p> <p>Activity throughout lunch and break times has increased</p>	<p>All children to participate in competitive sports</p> <p>All children to show progress in the range of skills taught</p> <p>Staff to become confident in supporting and challenging all learners in all units of P.E taught</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,799	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Amount allocated: £2,600
School focus with clarity on <i>intended impact on pupils:</i>	Actions to achieve:	Funding allocated:	Desired impact (<i>end of year review</i>)	Sustainability and suggested next steps:
For enjoyment and participation of activity at break and lunch times to remain high	Physical resources to be audited and replaced if necessary	Resources - £1,200	<ul style="list-style-type: none"> Children to have increased enjoyment of physical activity For children to maintain a level of physical activity every day 	Equipment purchased and reviewed has led to an increase in participation Next steps to train children how to lead play and different ways to use the equipment
For 'Active Learning' to become imbedded across the curriculum and in all year groups.	<p>Staff to be refreshed in 'active learning'</p> <p>All staff to have CPD surrounding active learning</p> <p>A range of methods and activities be taught that staff can use across the curriculum</p>	Staffing - £1,400	<ul style="list-style-type: none"> Staff and pupils can describe where active learning has been used Children's rate of daily activity has improved 	Staff have become far more aware of active learning. Different areas of the school and outdoor resources are being used more frequently

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount allocated:
				£5,000
School focus with clarity on <i>intended impact on pupils:</i>	Actions to achieve:	Funding allocated:	Desired impact (<i>end of year review</i>)	Sustainability and suggested next steps:
To continue to inspire children to participate in a range of sports in and out of school.	Staff to liaise with local professional and part time clubs building links and hosting visits Make links with local grassroots clubs Make it possible for children to access local sporting events	Staffing - £500	<ul style="list-style-type: none"> Children are wanting to partake in extra-curricular activities Children are aware of what it means to be part of a team 	<p>An increase in interschool events was seen.</p> <p>Next step joining Elite Sports will mean an increase in interschool competition for all year groups</p>
For an increased number of clubs to be available for all children	Survey to be carried out finding out what clubs children would like Staff to be made available to run clubs Staff to be supported in running clubs	Staffing - £4,500	<ul style="list-style-type: none"> An increased number of children attending a club Physical activity is raised throughout the week Children have a greater enjoyment of physical activity 	<p>63% of children took part in an 'active' club</p> <p>Next step Elite Sports will also be leading a club which will increase capacity</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount allocated:
				£1,678
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise all staff confidence in the delivery and assessment of P.E	<ul style="list-style-type: none"> Revise progression documents Ensure all have an understanding of the P.E curriculum in our school CPD surrounding the teaching of areas of P.E where confidence is lower CPD surrounding assessment of P.E 	Staffing - £1,178 Scheme of work - £500	<ul style="list-style-type: none"> A broad and progressive P.E curriculum is taught Staff feel more confident delivering P.E Staff have a clear picture of pupils strengths and weaknesses 	Staff have become more confident with the teaching of P.E and the progression of skills Next steps, CPD with Elite Sports (shadowing and planning support)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount allocated:
				£4,821
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For staff to become confident in delivering a range of activities	For qualified coaches to provide regular workshops	Staffing - £500	All children have accessed a sports workshop	Staff have increased confidence in the range of activities and sports we offer
For children to have access to a greater range of activities	To purchase resources to provide a range of activities for children	Qualified coaches - £1,500 Resources - £1,221	Staff have a bank of activities they are confident in delivering	Next step - CPD with Elite Sports (shadowing and planning support)
For children to access regular OAA	Year 5/6 to take part in an residential All children in school to receive outdoor education weekly	Staffing - £1,100 Physical equipment - £500	Children have an understanding of OAA Children have accessed a range of outdoor activities	Residential was very successful and will be happening bi-annually. Weekly Outdoor Education sessions have ensured organised activity is high. Next step involving Pillarwood

				increased capacity and sustainability
Key indicator 5: Increased participation in competitive sport				Amount allocated:
				£2,700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the % of children participating in competitive sports, both intra and inter (when considered safe) school	Staff to organise and host termly 'inter house' tournaments throughout the school focusing on a game / skill taught in P.E that term. Children to attend a variety of inter school competitions following on from clubs being ran within school	Travel - £700 Staffing - £500 Other competition fees and costs - £1,500	A greater % of children will have participated in competitive sport	Inter house competitions now occurring Next step work with Elite to ensure this is consistent and external events are attended